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**SPANISH**

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## *Science Academy*

Spanish Language Department  
Ms. Carmen Ávila

Dear Parents:

It is a pleasure to welcome your son/daughter to the class. I look forward to working together with you to make his/her experience here a positive educational one. In order to insure a productive learning environment for your son/daughter in the classroom, the attached syllabus has rules and guidelines that will be implemented in the Spanish classroom at Science Academy.

Included in the syllabus is the course overview, grading procedures and weights assessments, keeping a class notebook, assignments, making up work, retesting procedures, and a list of supplies needed. Attached you will also find the "SAS" intervention plan that will be implemented by the Spanish Department.

Please read them carefully and sign indicating that you fully understand what is expected of your son/daughter. If you have any questions or would like to schedule a conference, please call the school at 565-4620. My B-Day Block conference period is 3<sup>rd</sup> from 12:58 a.m. – 2:28 p.m.

**Please have your son/daughter return this page to the teacher.**

Sincerely,

\_\_\_\_\_

Carmen Ávila, Spanish Teacher

\_\_\_\_\_ 8/15/19

Irma Castillo, Principal

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**I have read and understood what is required to successfully complete the Spanish course at Science Academy.**

\_\_\_\_\_  
Printed Name:

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
Phone #

\_\_\_\_\_  
Date

| Course              | Teacher  | Conference | Telephone # Email                  | Rooms # |
|---------------------|----------|------------|------------------------------------|---------|
| Spanish I Bilingual | C. Avila | (3B)       | 565-4620<br>carmen.avila@stisd.net | 108     |

V  
8/15

**Purpose:** To expand and reinforce the basic skills of the language through listening, speaking, reading, and writing activities with emphasis on reading, writing, and oral proficiency. Literary works will be introduced. The culture and history of Latin America is integrated with language studies.

**Objective:** The student will increase his knowledge of the language, grammatical skills, and cultural awareness. The student will become familiar with the literature of the Spanish language. The student will be able to express himself orally and in written form using more advanced vocabulary and structure.

**Class Rules:**

1. Be courteous and respectful of all.
2. Practice good listening and oral skills.
3. **Class is dismissed by the teacher.**
4. Bring materials to class.
5. Be prepared to work as soon as the bell rings.
6. Always bring your class notebook.
7. No food allowed in class
8. No use of electronic devices (i.e. phones, I-pods, games, etc.) \*
9. All class work assignments shall be done in ink.
10. Projects shall be typed in Spanish.
11. Be on time, take your seat and be ready to work\*\*
12. Profanity, vulgar language, or obscene gestures are UNACCEPTABLE

\* Occasional use with teacher's permission and when related to class assignment.

\*\*Unexcused tardy: being tardy to class is discouraged and being on time is expected. (1<sup>st</sup> tardy- student is counseled; 2<sup>nd</sup>- parents/guardians are contacted. Students will receive an office referral on the third tardy. Being tardy more than 20 minutes is considered an absence).

**Assignments:**

1. Homework/Class work
2. Notebook will include class notes, written exercises, quizzes, and tests (arranged by date/page number). Notebooks will be checked during the 8th week of the 9 weeks' period.

**Assessments, Grading Procedures & Weights:**

Ongoing informal assessment of oral discussion and classwork will be used to check for understanding of material presented. Formal includes the following:

Quizzes: announced and unannounced quizzes

Tests: unit tests; 9 wks exam; semester exam

2 Projects: grade will be 60% oral and 40% written one per semester (individually graded group presentations)

**Nine Weeks:**

1. Assignments: 20%
2. Quizzes: 20%
3. Tests/projects: 40%
4. Notebook/ Nine weeks' test 20%

**Semester:**

1. 1st 9 Weeks Grade: 37.5%
2. 2nd 9 Weeks Grade: 37.5%
3. Semester Exam: 25%


**Needed Supplies:**

1. 2 2/3 ring binder (each class will be assigned a color)
2. Pens (preferably)
3. 501 Spanish Verbs reference book (optional)
4. Project material as needed
5. Spanish/English Dictionary
6. Lined Paper
7. colored pencils or markers

All work is due at the designated time. Students absent on a day work is due shall turn in the assignment on the day the student returns to class. Provisions will be made during tutorial for make-up work. All homework/projects are due at the beginning of the class hour. Late work will be accepted as follows: (1) same day with 10% penalty; (2) 1 day late with 20% penalty; (3) 2 days with 30% penalty. Make up work for absence due to unusual circumstances will be established on an individual basis through conversation with the teacher, student, and parent. **All assignments are expected to be completed with no exceptions. Consequences: if not complying are explained in attached form for "SAS".**

**Retesting procedures:** Students may retake tests only upon receiving a failing grade and attending tutorial. Additional assigned material during tutorial may be a prerequisite to taking a retest over the material. The teacher determines the time and date for retesting. Retesting shall be administered only once and receive a grade no higher than 70. Campus policy for a "remediation contract" will be followed if needed for a final attempt at passing the course.

**District policy:** District policies will be enforced at all times in my classes in regard to tardies, dress code and any issue not mentioned in this syllabus.

|  |                        |                |                   |  |                |
|--|------------------------|----------------|-------------------|--|----------------|
|  | <b>Course</b>          | <b>Teacher</b> | <b>Conference</b> | <b>Telephone # Email</b>               | <b>Rooms #</b> |
|  | Spanish II Monolingual | C. Avila       | (3B)              | 956/565-4620<br>carmen.avila@stisd.net | 108            |

✓  
81

**Purpose:** To expand and reinforce the basic skills of the language through listening, speaking, reading, and writing activities with emphasis on reading, writing, and oral proficiency. Literary works will be introduced. The culture and history of Spain is integrated with language studies.

**Objective:** The student will increase his knowledge of the language, grammatical skills, and cultural awareness. The student will be introduced to the literature of the Spanish language. The student will be able to express himself orally and in written form using more advanced vocabulary and structure. Emphasis will be on oral proficiency.

**Class Rules:**

- |   |   |
|---|---|
| 1. Be courteous and respectful of all.            | 7. No food allowed in class   |
| 2. Practice good listening and oral skills.       | 8. Use of electronic devices (i.e. phones, I-pods, games, etc. At teacher's discretion) |
| 3. <b>Class is dismissed by the teacher.</b>      | 9. All class work assignments shall be done in <b>ink</b> .                             |
| 4. Bring materials to class.                      | 10. Projects shall be typed in <b>Spanish</b> .   |
| 5. Be prepared to work as soon as the bell rings. | 11. Be on time, take your seat and be ready to work*                                    |
| 6. Always bring your class notebook.              | 12. Profanity, vulgar language, or obscene gestures are <b>UNACCEPTABLE</b>             |

**\*Unexcused tardy: being tardy to class is discouraged and being on time is expected. (1<sup>st</sup> tardy- student is counseled; 2<sup>nd</sup>- parents/guardians are contacted. Students will receive an office referral on the third tardy. Being tardy more than 20 minutes is considered an absence).**

**Assignments:**

- Homework/Class work.
- Notebook will include class notes, written exercises, quizzes, and tests (arranged by date/page number). Notebooks will be checked during the 8th week of the 9 weeks' period.

**Assessments, Grading Procedures & Weights:**

Ongoing formative assessment of oral discussion and classwork will be used to check for understanding of material presented. Formal Assessment includes the following:

Quizzes: announced and unannounced

Tests: unit tests; 9 wks exam; semester exam

2 Projects: grade will be 60% oral and 40% written one per semester (individually graded group presentations)

**Nine Weeks:**

- Assignments: 20%
- Quizzes: 20%
- Tests/projects/ 40%
- Notebook/Nine weeks' test 20%

**Semester:**

- 1st 9 Weeks Grade: 37.5%
- 2nd 9 Weeks Grade: 37.5%
- Semester Exam: 25%


**Needed Supplies:**

- |   |                               |
|---|-------------------------------|
| 1. 2" / 3 ring binder (each class will be assigned a color) | 4. Project material as needed |
| 2. Pens; colored pencils                                    | 5. Spanish/English Dictionary |
| 3. 501 Spanish Verbs reference book (optional)              | 6. Lined Paper                |

All work is due at the designated time. Students absent on a day work is due shall turn in the assignment on the day the student returns to class. Provisions will be made during tutorial for make-up work. All homework/projects are due at the beginning of the class hour. Late work will be accepted as follows: (1) same day with 10% penalty; (2) 1 day late with 20% penalty; (3) 2 days with 30% penalty. (Make up work for absence due to unusual circumstances will be established on an individual basis through conversation with the teacher student, and parent. **All assignments are expected to be completed with no exceptions. Consequences of not complying are explained in attached form for "SAS"**

**Retesting procedures:** students may retake tests only upon receiving a failing grade. Additional assigned material during tutorial may be prerequisite to taking a retest over the material. The teacher determines the time and date for retesting. Retesting shall be administered only once and receive a grade no higher than 70. Campus policy for a "remediation contract" will be followed if needed for a final attempt at passing the course.

**District policy:** District policies will be enforced at all times in my classes in regard to tardies, dress code and any issue not mentioned in this syllabus.

|  |                                 |                |                   |                    |                        |                |
|--|---------------------------------|----------------|-------------------|--------------------|------------------------|----------------|
|  | <b>Course</b>                   | <b>Teacher</b> | <b>Conference</b> | <b>Telephone #</b> | <b>Email</b>           | <b>Rooms #</b> |
|  | AP Spanish Literature & Culture | C. Avila       | (3B)              | 565-4620           | carmen.avila@stisd.net | 108            |

✓  
8/1

**Purpose:** AP Spanish Literature and Culture is designed to introduce students to the formal study of Peninsular Spanish, Latin American and U.S. Hispanic literature. The course aims to develop students' critical reading and analytical writing skills in Spanish as well as their ability to make interdisciplinary connections and explore linguistic and cultural comparisons. \*

**Objective:** Students are expected to discuss literary texts and their different historical, socio-cultural and geopolitical contexts in a variety of interactive oral and written formats in Spanish. Additionally, students will analyze themes and features of artistic representations, audiovisual materials and audio sources in Spanish related to course content. \*

**Class Rules:**

- |   |   |
|---|---|
| 1. Be courteous and respectful of all.            | 7. No food allowed in class   |
| 2. Practice good listening and oral skills.       | 8. Use of electronic devices at teacher's discretion (i.e. phones, ipods, games, etc) |
| 3. <b>Class is dismissed by the teacher</b>       | 9. All class work assignments shall be done in ink.                                   |
| 4. Bring materials to class.                      | 10. Projects shall be typed in <b>Spanish</b> .                                       |
| 5. Be prepared to work as soon as the bell rings. | 11. Be on time, take your seat and be ready to work*                                  |
| 6. Always bring your class notebook.              | 12. Profanity, vulgar language, or obscene gestures are <b>UNACCEPTABLE</b>           |

**Unexcused tardy:** being tardy to class is discouraged and being on time is expected. (1<sup>st</sup> tardy: student is counseled, 2<sup>nd</sup>: parents/guardians are contacted. Students will receive an office referral on the third tardy. Being tardy more than 20 minutes is considered an absence).

**Assignments:**

- Homework/Class work.
- Notebook will include class notes, written exercises, quizzes, and tests (arranged by work of arts, date/page number). Notebooks will be checked during the 8th week of the 9 weeks' period.

**Assessments, Grading Procedures & Weights:**

Sections of a released AP test will be administered during the first 2 weeks of classes. This will serve as informal formative assessment as a base measuring instrument to evaluate students' prior knowledge of class material. Ongoing informal formative assessments include oral discussions and classwork to determine students' understanding of material presented.

Formal assessments include the following:

- Quizzes: announced and unannounced quizzes
- Tests: unit tests; 9 wks exam; semester exam
- 2 Projects: grade will be 60% oral and 40% written one per semester (individually graded group presentations)

**Nine Weeks:**

- Homework/classwork: 20%
- Written Evaluation (essays): 15%
- Oral Evaluation (daily participations): 15%
- Exams (quizzes, multiple choice tests etc.) 25%
- Final Exam/Project: project 25%

**Semester:**

- 1st 9 Weeks Grade: 37.5%
- 2nd 9 Weeks Grade: 37.5%
- Semester Exam: 25%

**Needed Supplies:**

- |  |                               |
|--|-------------------------------|
| 1. 2 inch/3ring binder (each class will be assigned a color) | 4. Project material as needed |
| 2. Pens; highlighters, colored markers a/o pens              | 5. Spanish/English Dictionary |
| 3. 501 Spanish Verbs reference book (optional)               | 6. Lined Paper                |

All work is due at the designated time. Students absent on a day work is due shall turn in the assignment on the day the student returns to class. Provisions will be made during tutorial for make-up work. All homework/projects are due at the beginning of the class hour. Late work will be accepted as follows: (1) same day with 10% penalty; (2) 1 day late with 20% penalty; (3) 2 days + with 30% penalty; Make up work for absence due to unusual circumstances will be established on an individual basis through conversation with the teacher, student, and parent. **All assignments are expected to be completed with no exceptions. Consequences of not complying are explained in attached form for "SAS"**

**Retesting procedures:** Students may retake tests only upon receiving a failing grade. Additional assigned material during tutorial may be prerequisite to taking a retest over the material. The teacher determines the time and date for retesting. Retesting shall be administered only once and receive a grade no higher than 70. Campus policy for a "remediation contract" will be followed if needed for a final attempt at passing the course.

\* Please refer to course objectives and the planning and pacing guide for detailed list of readings and activities for this class.  
**District policy: District policies will be enforced at all times in my classes in regard to tardies, dress code and any issue not mentioned in this syllabus.**

Teacher: M. Torres

Span I-H

## Course Outline Checklist 2019-2020

- 1. Teacher's name
- 2. Work telephone number
- 3. Conference times
- 4. Purpose of course/intended importance of academic skills to students
- 5. Major goals & objectives (AP courses attach submit **College Board objectives**)
- 6. Formative assessments
- 7. Projects
- 8. Grading procedures \*agreed upon by campus department, per course, prior to administrative approval
- 9. Weights for grade book categories\*

**Notes:**

- 1. No weights for grade book categories greater than 50 percent.
- 2. Late work grade penalties must be standardized by course and agreed upon by the department.

- 10. Procedures for retesting
- 11. Homework procedures

As per **district guidelines**: teachers shall provide each student with a copy of the Course Outline within the first week of class. An approved copy of the course outline shall be posted on the campus website before Tuesday, August 27<sup>th</sup>. You must also distribute the course outline to parents/guardians during Open House. Parents not in attendance at the open house shall have two copies of the course outline sent home with the student within three days of the open house. One copy will be returned to the teacher with a parent signature. The other copy will be kept by the parent for future reference. If the copy is not signed and returned to the teacher within four days after having been sent home with student, a copy shall be mailed by the teacher to the parent.

Approved  Principal's signature is on course outline

Not Approved  (see feedback and resubmit for approval, with all original documents)

✓  
oh  
(P)

## Spanish I Monolingual Honors 2019-2020



Miguel Celio-Torres  
Room 215  
(956)565-4620  
[miguel.torres@stisd.net](mailto:miguel.torres@stisd.net)

Conference (3A) 1:00 – 2:30 PM  
Conference (1B) 9:00 – 10:30 AM

### Purpose:

To expand and reinforce the basic skills of the language through listening, speaking, reading, and writing activities with emphasis on reading, writing, and oral proficiency. The culture and history of Latin America is integrated with language studies.

### Objective:

The student will increase his/her knowledge of the language, grammatical skills, and cultural awareness. The student will express himself/herself orally and in written form using basic vocabulary and structure.

### Class Rules:

1. Be courteous and respectful.
2. Practice good listening and oral skills.
3. Raise your hand to speak.
4. Always bring materials to class.
5. Be ready to work as soon as the bell rings.
6. NO snacks/soft drinks allowed in class.
7. No profanity or vulgar language.
8. No student may leave the room during a "test, quiz or class presentation".
9. Turn off cell phones and all other electronic equipment during class. If this equipment interrupts class, it will be confiscated.
10. Make an appointment to discuss your grades.
11. Class is dismissed by the teacher.

**Being tardy to class is discouraged and being on time is expected.**

**(1<sup>st</sup> tardy – student counsel, 2<sup>nd</sup> tardy parent is contacted, 3<sup>rd</sup> tardy – office referral)**

### District Policy:

District Policies will always be enforced in my classes in regard to tardiness, dress code and any issue not mentioned in this syllabus.

### Assignments:

#### ***Classwork***

Students will be expected to complete daily assignments.

#### ***Homework***

Students are responsible to complete and return all assignments.

#### ***Notebook***

Will include class notes, written exercises, and quizzes (arranged by date/page number); and will be checked without notice.

### Needed Supplies:

1. 2 inch/3ring binder with paper
2. Composition Notebook
3. Red pen
4. Additional materials will be assigned per class
5. Project materials as needed

### Assessment / Grading Procedures:

**Ongoing Formative Assessment** of oral discussion and class work will be used to check for understanding of material presented.

**Formal Summative Assessment** will include:

1. Quizzes: unannounced quizzes over material covered
2. Projects: grade will be 60% oral and 40% written (group presentation but individual grade)
3. Tests; 9 wks. exam; semester exam

**Nine Weeks:**

1. Assignments: 20%
2. Oral or written Quizzes: 20%
3. Tests/projects: 40%
4. Nine weeks test/ Notebook 20%

**Semester:**

1. 1st 9 Weeks Grade: 37.5%
2. 2nd 9 Weeks Grade: 37.5%
3. Semester Exam: 25%

Class will be presented in **English and Spanish**. All work is due at the designated time. Students absent on a day work is due shall turn in the assignment on the day the student returns to class. Provisions will be made during tutorial for make-up work. All homework/projects are due at the beginning of the class hour. Students missing assignments will be required to attend SAS Intervention Plan (see attached form).

Late work will be accepted as follows: (1) same day with 10% penalty; (2) 1 class meeting late with 20% penalty; (3) 2 class meeting days with 30% penalty; (4) no work will be accepted after 3 class meeting days. Make up work for absences due to unusual circumstances will be established on an individual basis through conversation with the teacher, student, and parent.

Retesting procedures: students may retake tests only upon receiving a failing grade. Additional assigned material during tutorial may be a prerequisite to taking a retest over the material. The teacher will determine the time and date for retesting. Retests shall be administered only once and receive a grade no higher than 70. Quizzes, 9wks tests and semester exams will **not be retaken**.

~A student who earns between a 64.5 and a 69.4 will be given an opportunity to receive a remediation contract as long as he/she has met the following conditions:

First, in order to qualify for this contract, a student must demonstrate completion of all class work and homework for the grading period (No zeros).

Second, a student must take advantage of the retest policy. If a student fails to retest in order to raise a failing grade, then he/she will not qualify for a remediation contract.

Third, the student must demonstrate their commitment to success by attending tutorial when required and completing the assigned work in preparation for tests.



Teacher: M. Torres

*Span II memo - H*

## Course Outline Checklist 2019-2020

- 1. Teacher's name
- 2. Work telephone number
- 3. Conference times
- 4. Purpose of course/intended importance of academic skills to students
- 5. Major goals & objectives (AP courses attach submit **College Board objectives**)
- 6. Formative assessments
- 7. Projects
- 8. Grading procedures \*agreed upon by campus department, per course, prior to administrative approval
- 9. Weights for grade book categories\*

**Notes:**

- 1. No weights for grade book categories greater than 50 percent.
- 2. Late work grade penalties must be standardized by course and agreed upon by the department.

- 10. Procedures for retesting
- 11. Homework procedures

As per **district guidelines**: teachers shall provide each student with a copy of the Course Outline within the first week of class. An approved copy of the course outline shall be posted on the campus website before Tuesday, August 27<sup>th</sup>. You must also distribute the course outline to parents/guardians during Open House. Parents not in attendance at the open house shall have two copies of the course outline sent home with the student within three days of the open house. One copy will be returned to the teacher with a parent signature. The other copy will be kept by the parent for future reference. If the copy is not signed and returned to the teacher within four days after having been sent home with student, a copy shall be mailed by the teacher to the parent.

**Approved**  Principal's signature is on course outline  
**Not Approved**  (see feedback and resubmit for approval, with **all** original documents)

## Spanish II Monolingual Honors 2019-2020



Miguel Celio-Torres  
Room 215  
(956)565-4620  
[miguel.torres@stisd.net](mailto:miguel.torres@stisd.net)

Conference (3A) 1:00 – 2:30 PM  
Conference (1B) 9:00 – 10:30 AM

### **Purpose:**

To expand and reinforce the basic skills of the language through listening, speaking, reading, and writing activities with emphasis on reading, writing, and oral proficiency. Literary works will be introduced. The culture and history of Spain is integrated with language studies.

### **Objective:**

The student will continue to increase his knowledge of the language, grammatical skills, and cultural awareness. The student will become familiar with the literature of the Spanish language. The student will be able to express himself orally and in written form using advanced vocabulary and sentence structure.

### **Class Rules:**

1. Be courteous and respectful
2. Practice good listening and oral skills
3. Class is dismissed **by the teacher**.
4. Bring materials to class
5. Be prepared to work as soon as the bell rings
6. **Always** bring your class notebook
7. No snacks/soft drinks allowed in class
8. Projects shall be presented in **Spanish**
9. Be prompt and be ready to work\*
10. No profanity, vulgar language, or
11. Use of cell phones at teacher's discretion

\*Being tardy to class is discouraged and being on time is expected.

(1<sup>st</sup> tardy – student counsel, 2<sup>nd</sup> tardy parent is contacted, 3<sup>rd</sup> tardy – office referral)

### **District Policy:**

District Policies will be enforced at all times in my classes in regard to tardiness, dress code and any issue not mentioned in this syllabus.

### **Assignments:**

#### ***Classwork***

Students will be expected to complete daily assignments.

#### ***Homework***

Students are responsible to complete and return all assignments.

#### ***Notebook***

Will include class notes, written exercises, and quizzes (arranged by date/page number); and will be checked without notice.

### **Needed Supplies:**

1. 2 inch/3ring binder with paper
2. Composition Notebook
3. Red pen
4. Additional materials will be assigned per class
5. Project materials as needed

### **Assessment / Grading Procedures:**

**Ongoing Formative Assessment** of oral discussion and class work will be used to check for understanding of material presented.

**Formal Summative Assessment** will include:

1. Quizzes: unannounced quizzes over material covered
2. Projects: grade will be 60% oral and 40% written (group presentation but individual grade)
3. Tests; 9 wks. exam; semester exam

**Nine Weeks:**

1. Assignments: 20%
2. Oral or written Quizzes: 20%
3. Tests/projects: 40%
4. Nine weeks' test/ Notebook 20%

**Semester:**

1. 1st 9Weeks Grade: 37.5%
2. 2nd 9 Weeks Grade: 37.5%
3. Semester Exam: 25%

Class will be presented in **English and Spanish**. All work is due at the designated time. Students absent on a day work is due shall turn in the assignment on the day the student returns to class. Provisions will be made during tutorial for make-up work. All homework/projects are due at the beginning of the class hour. Students missing assignments will be required to attend SAS Intervention Plan (see attached form).

Late work will be accepted as follows: (1) same day with 10% penalty; (2) 1 class meeting late with 20% penalty; (3) 2 class meeting days with 30% penalty; (4) no work will be accepted after 3 class meeting days. Make up work for absences due to unusual circumstances will be established on an individual basis through conversation with the teacher, student, and parent.

Retesting procedures: students may retake tests only upon receiving a failing grade. Additional assigned material during tutorial may be a prerequisite to taking a retest over the material. The teacher will determine the time and date for retesting. Retests shall be administered only once and receive a grade no higher than 70. Quizzes, 9wks tests and semester exams will **not be retaken**.

~A student who earns between a 64.5 and a 69.4 will be given an opportunity to receive a remediation contract as long as he/she has met the following conditions:

First, in order to qualify for this contract, a student must demonstrate completion of all class work and homework for the grading period (No zeros).

Second, a student must take advantage of the retest policy. If a student fails to retest in order to raise a failing grade, then he/she will not qualify for a remediation contract.

Third, the student must demonstrate their commitment to success by attending tutorial when required and completing the assigned work in preparation for tests.

V  
8/14/19

# Spanish III

## Monolingual Honors



Prof. Juan Palomo  
Room 110  
(956) 565-4620  
[juan.palomo@stisd.net](mailto:juan.palomo@stisd.net)

Conference (A) 10:37 AM -12:07 PM  
Conference (B) 2:35-4:05 PM  
School year: 2019-2020

### Purpose:

To expand and reinforce the basic skills of the language through listening, speaking, reading, and writing activities with emphasis on reading, writing, and oral proficiency. The culture and history of Spain is integrated with language studies.

### Objective:

The student will continue to increase his knowledge of the language, grammatical skills, and cultural awareness. The student will become familiar with the literature of the Spanish language. The student will be able to express himself orally and in written form using basic vocabulary and sentence structure.

### Class Rules:

1. Be courteous and respectful.
2. Practice good listening and oral skills.
3. Raise your hand to speak.
4. Always bring materials to class.
5. Be ready to work as soon as the bell rings.
6. NO snacks/soft drinks allowed in class.
7. No profanity or vulgar language.
8. No student may leave the room during a "test, quiz or class presentation".
9. Turn off cell phones and all other electronic equipment during class. If this equipment interrupts class, it will be confiscated.
10. Make an appointment to discuss your grades.
11. Class is dismissed by the teacher.

\*Being tardy to class is discouraged and being on time is expected.

(1<sup>st</sup> tardy – student counsel, 2<sup>nd</sup> tardy parent is contacted, 3<sup>rd</sup> tardy – office referral)

### District Policy:

District Policies will always be enforced in my classes regarding tardiness, dress code and any issue not mentioned in this syllabus.

### Assignments:

#### **Classwork**

Students will be expected to complete daily assignments.

#### **Homework**

At the beginning of each 9 weeks, students will receive a homework chart to collect a stamp for all homework finished on time or before the deadline. By the end of the nine weeks all stamps will average a participation test grade. Keep in mind this is consider a participation test grade and there is no way to retest make it up. Any student not returning the homework chart by the end of the nine weeks, will receive a zero.

#### **Binder**

Will include class notes, written exercises, quizzes, etc. Will be revised with previous notice.

### Needed Supplies:

1. 2 inch/3ring binder with paper
2. Project materials as needed

### Assessment / Grading Procedures:

**Ongoing Formative Assessment** of oral discussion and class work will be used to check for understanding of material presented.

**Formal Summative Assessment** will include:

1. Quizzes: unannounced quizzes over material covered
2. Projects: grade will be 60% oral and 40% written (group presentation but individual grade)
3. Tests; 9 wks. exam; semester exam

### Nine Weeks:

1. Assignments: 20%
2. Oral or written Quizzes: 20%
3. Tests/projects: 40%
4. Nine weeks test/ Notebook 20%

### Semester:

1. 1st 9Weeks Grade: 37.5%
2. 2nd 9 Weeks Grade: 37.5%
3. Semester Exam: 25%

# Spanish III

## Monolingual Honors

All work is due at the designated time. Students absent on a day work is due shall turn in the assignment on the day the student returns to class. Provisions will be made during tutorial for make-up work. All homework/projects are due at the beginning of the class hour. Students missing assignments will be required to attend SAS Intervention Plan (see attached form).

Late work will be accepted as follows: (1) same day with 10% penalty; (2) 1 class meeting late with 20% penalty; (3) 2 class meeting days with 30% penalty; (4) no work will be accepted after 3 class meeting days. Make up work for absences due to unusual circumstances will be established on an individual basis through conversation with the teacher, student, and parent.

Retesting procedures: students may retake tests only upon receiving a failing grade. Additional assigned material during tutorial may be a prerequisite to taking a retest over the material. The teacher will determine the time and date for retesting. Retests shall be administered only once and receive a grade no higher than 70. Homework chart, Quizzes, 9wks tests and semester exams will not be retaken.

~A student who earns between a 64.5 and a 69.4 will be given an opportunity to receive a remediation contract as long as he/she has met the following conditions:

First, in order to qualify for this contract, a student must demonstrate completion of all class work and homework for the grading period (No zeros).

Second, a student must take advantage of the retest policy. If a student fails to retest in order to raise a failing grade, then he/she will not qualify for a remediation contract.

Third, the student must demonstrate their commitment to success by attending tutorial when required and completing the assigned work in preparation for tests.

**NOTE: Each class will be provided with a google classroom and remind code. Please sign up based on your class course and period. Parents are more than welcome to join us.**



Google Classroom



1A x31vuy

Text to 81010

@profjpalom

## Spanish III A.P/DE

### Language and Culture



Prof. Juan Palomo  
Room 110  
(956) 565-4620  
juan.palomo@stisd.net

Conference (2A) 10:37 AM-12:07 PM

Conference (4B) 2:35 PM-4:05 PM

8/16/19

#### Course Description: 2019-2020

The student will be able to comprehend oral and written language and will express himself both orally and in written form using advanced vocabulary and structure. Students will improve knowledge of the target language and prepare research and analytical papers/projects using upper level skills. The course will follow guidelines provided by the AP syllabus as approved by the College Board. The course will be conducted in Spanish.

#### Objective:

The purpose of this course is to provide students with the experience of a college-level course. The intensive reading and writing activities will allow the students to develop and refine their critical and analytical Spanish language skills needed for their participation in this global environment.

#### Class Rules:

1. Speak Spanish, be courteous and respectful.
2. Practice good listening and oral skills.
3. Raise your hand to speak.
4. Always bring materials to class.
5. Be ready to work as soon as the bell rings.
6. NO snacks/soft drinks allowed in class.
7. No profanity or vulgar language.
8. No student may leave the room during a "test, quiz or class presentation".
9. Turn off cell phones and all other electronic equipment during class. If this equipment interrupts class, it will be confiscated.
10. Make an appointment to discuss your grades.
11. Class is dismissed by the teacher.

*\*Being tardy to class is discouraged and being on time is expected.*

*(1<sup>st</sup> tardy – student counsel, 2<sup>nd</sup> tardy parent is contacted, 3<sup>rd</sup> tardy – office referral)*

#### District Policy:

District Policies will always be enforced in my classes regarding tardiness, dress code and any issue not mentioned in this syllabus.

#### Assignments:

##### *Classwork*

Students will be expected to complete daily assignments.

##### *Homework*

At the beginning of each 9 weeks, students will receive a homework chart to collect a stamp for all homework finished on time or before the deadline. By the end of the nine weeks all stamps will average a participation test grade. Keep in mind this is consider a participation test grade and there is no way to retest. Any student not returning the homework chart by the end of the nine weeks, will receive a zero.

##### *Binder*

Will include class notes, written exercises, and quizzes (arranged by date/page number); and will be checked with previous notice.

#### Needed Supplies:

1. 2 inch/3ring binder with paper
2. Project materials as needed

#### Assessment / Grading Procedures:

**Ongoing Formative Assessment** of oral discussion and class work will be used to check for understanding of material presented.

**Formal Summative Assessment** will include:

1. Quizzes: unannounced quizzes over material covered
2. Projects: grade will be 60% oral and 40% written (group presentation but individual grade)
3. Tests; 9 wks. exam; semester exam

#### Nine Weeks:

1. Assignments: 20%
2. Oral or written Quizzes: 20%
3. Tests/projects/ HW chart: 40%
4. Nine weeks test/ Notebook 20%

#### Semester:

1. 1st 9Weeks Grade: 37.5%
2. 2nd 9 Weeks Grade: 37.5%
3. Semester Exam: 25%

## Spanish III A.P/DE

### Language and Culture

All work is due at the designated time. Students absent on a day work is due shall turn in the assignment on the day the student returns to class. Provisions will be made during tutorial for make-up work. All homework/projects are due at the beginning of the class hour. Students missing assignments will be required to attend SAS Intervention Plan (see attached form).

Late work will be accepted as follows: (1) same day with 10% penalty; (2) 1 class meeting late with 20% penalty; (3) 2 class meeting days with 30% penalty; (4) no work will be accepted after 3 class meeting days. Make up work for absences due to unusual circumstances will be established on an individual basis through conversation with the teacher, student, and parent.

Retesting procedures: students may retake tests only upon receiving a failing grade. Additional assigned material during tutorial may be a prerequisite to taking a retest over the material. The teacher will determine the time and date for retesting. Retests shall be administered only once and receive a grade no higher than 70. Homework chart, Quizzes, 9wks tests and semester exams will **not be retaken**.

~A student who earns between a 64.5 and a 69.4 will be given an opportunity to receive a remediation contract as long as he/she has met the following conditions:

First, in order to qualify for this contract, a student must demonstrate completion of all class work and homework for the grading period (No zeros).

Second, a student must take advantage of the retest policy. If a student fails to retest in order to raise a failing grade, then he/she will not qualify for a remediation contract.

Third, the student must demonstrate their commitment to success by attending tutorial when required and completing the assigned work in preparation for tests.

**NOTE: Each class will be provided with a google classroom and remind code. Please sign up based on your class course and period. Parents are more than welcome to join us.**



Google Classroom



**4A sk9q6yh**

**1B lp36yu1**

**2B h98wg7**

**3B kjoj6e**

**DE/AP LANGUAGE AND CULTURE**

**TEXT TO 81010**

**@mrjpalom**

## Spanish IV

### AP Literature and Culture



Prof. Juan Palomo  
Room 110  
(956) 565-4620  
juan.palomo@stisd.net

Conference (2A) 10:37 AM-12:07 PM  
Conference (4B) 2:35 PM-4:05 PM

#### Course Description: 2019-2020

AP Spanish Literature and Culture is designed to introduce students to the formal study of Peninsular Spanish, Latin American, and U.S. Hispanic literature. The course aims to develop students' critical reading and analytical writing skills in Spanish as well as their ability to make interdisciplinary connections and explore linguistic and cultural comparisons.

#### Objective:

Students are expected to discuss literary texts and their different historical, socio-cultural and geopolitical contexts in a variety of interactive oral and written formats in Spanish. Additionally, students will analyze themes and features of artistic representations, audiovisual materials and audio sources in Spanish related to course content.

#### Class Rules:

1. Speak Spanish, be courteous and respectful.
2. Practice good listening and oral skills.
3. Raise your hand to speak.
4. Always bring materials to class.
5. Be ready to work as soon as the bell rings.
6. NO snacks/soft drinks allowed in class.
7. No profanity or vulgar language.
8. No student may leave the room during a "test, quiz or class presentation".
9. Turn off cell phones and all other electronic equipment during class. If this equipment interrupts class, it will be confiscated.
10. Make an appointment to discuss your grades.
11. Class is dismissed by the teacher.

**\*Being tardy to class is discouraged and being on time is expected.**

**(1<sup>st</sup> tardy – student counsel, 2<sup>nd</sup> tardy parent is contacted, 3<sup>rd</sup> tardy – office referral)**

#### District Policy:

District Policies will always be enforced in my classes regarding tardiness, dress code and any issue not mentioned in this syllabus.

#### Assignments:

##### **Classwork**

Students will be expected to complete daily assignments.

##### **Homework**

At the beginning of each 9 weeks, students will receive a homework chart to collect a stamp for all homework finished on time or before the deadline. By the end of the nine weeks all stamps will average a participation test grade. Keep in mind this is consider a participation test grade and there is no way to retest. Any student not returning the homework chart by the end of the nine weeks, will receive a zero.

##### **Binder**

Will include class notes, written exercises, and quizzes (arranged by date/page number); and will be checked with previous notice.

#### Needed Supplies:

1. 2 inch/3ring binder with paper
2. Project materials as needed

#### Assessment / Grading Procedures:

**Ongoing Formative Assessment** of oral discussion and class work will be used to check for understanding of material presented.

**Formal Summative Assessment** will include:

1. Quizzes: unannounced quizzes over material covered
2. Projects: grade will be 60% oral and 40% written (group presentation but individual grade)
3. Tests; 9 wks. exam; semester exam

#### Nine Weeks:

1. Assignments: 20%
2. Oral or written Quizzes: 20%
3. Tests/projects: 40%
4. Nine weeks test/ Notebook 20%

#### Semester:

1. 1st 9Weeks Grade: 37.5%
2. 2nd 9 Weeks Grade: 37.5%
3. Semester Exam: 25%

✓  
8/14/19



## Spanish IV

### AP Literature and Culture

All work is due at the designated time. Students absent on a day work is due shall turn in the assignment on the day the student returns to class. Provisions will be made during tutorial for make-up work. All homework/projects are due at the beginning of the class hour. Students missing assignments will be required to attend SAS Intervention Plan (see attached form).

Late work will be accepted as follows: (1) same day with 10% penalty; (2) 1 class meeting late with 20% penalty; (3) 2 class meeting days with 30% penalty; (4) no work will be accepted after 3 class meeting days. Make up work for absences due to unusual circumstances will be established on an individual basis through conversation with the teacher, student, and parent.

Retesting procedures: students may retake tests only upon receiving a failing grade. Additional assigned material during tutorial may be a prerequisite to taking a retest over the material. The teacher will determine the time and date for retesting. Retests shall be administered only once and receive a grade no higher than 70. Homework chart, Quizzes, 9wks tests and semester exams will **not be retaken**.

~A student who earns between a 64.5 and a 69.4 will be given an opportunity to receive a remediation contract as long as he/she has met the following conditions:

First, in order to qualify for this contract, a student must demonstrate completion of all class work and homework for the grading period (No zeros).

Second, a student must take advantage of the retest policy. If a student fails to retest in order to raise a failing grade, then he/she will not qualify for a remediation contract.

Third, the student must demonstrate their commitment to success by attending tutorial when required and completing the assigned work in preparation for tests.

**NOTE: Each class will be provided with a google classroom and remind code. Please sign up based on your class course and period. Parents are more than welcome to join us.**



Google Classroom

**3A yg0l2ek**



**AP LITERATURA**

**TEXT TO 81010**

**@profepalom**

**The Science Academy  
of South Texas**  
*Spanish Language Department*  
Prof. Juan Palomo

Dear Parents/Guardians:

It is a pleasure to welcome your son/daughter to the class. I look forward to working together with you to make his experience here a positive educational one. In order to insure a productive learning environment for your student in the classroom, the attached syllabus has rules and guidelines that will be implemented in the Spanish classroom at Science Academy.

Included in the syllabus is the course overview, grading procedures and weights assessments, keeping a class notebook, assignments, making up work, retesting procedures, and a list of supplies needed. Attached you will also find the "SAS" intervention plan that will be implemented by the Spanish Department.

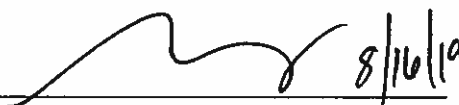
Please read them carefully and sign indicating that you fully understand what is expected of your student. If you have any questions or would like to setup a conference please call the school at (956) 565-4620. My A day block conference period is 1st period from 10:37 AM- 12:07 PM. and my B day block conference is 4th period from 2:27-4:00 PM.

**Please have your student return this page to the teacher.**

Sincerely,

\_\_\_\_\_

Prof. Juan Palomo, Spanish Teacher

 8/16/19

Dr. Irma Castillo

**I have read and understood what is required to successfully complete the Spanish I Bilingual course at Science Academy.**

|                           |                   |      |
|---------------------------|-------------------|------|
| Printed Name:             | Student Signature | Date |
| Parent/Guardian signature | Phone #           | Date |



Spanish II Bilingual Pre Ap  
Room 112

Prof. J. Trujillo  
(956)565-4620  
[juan.trujillo@stisd.net](mailto:juan.trujillo@stisd.net)  
2019-2020

Conference (A) 9:00-10:30 am

Conference (B) 2:27-4:00 pm

8/15/19

**Purpose:**

To expand and reinforce intermediate of the language through listening, speaking, reading, and writing activities with emphasis on reading, writing, and oral proficiency. The culture and history of Spain and Latin America are integrated with language studies.

**Objective:**

The student will continue to increase his knowledge of the language, grammatical skills, and cultural awareness. The student will become familiar with the literature of the Spanish language. The student will be able to express himself orally and in written form using basic vocabulary and sentence structure.

**Class Rules:**

1. Be courteous and respectful
2. Practice good listening and oral skills
3. Class is dismissed by the teacher.
4. Bring materials to class
5. Be prepared to work as soon as the bell rings
6. Always bring your class notebook
7. No snacks/soft drinks allowed in class
8. Projects shall be presented in **Spanish**
9. Be prompt and be ready to work\*
10. No profanity, vulgar language, or
11. Use of cell phones at teacher's discretion

\*Being tardy to class is discouraged and being on time is expected.

(1<sup>st</sup> tardy – student counsel, 2<sup>nd</sup> tardy parent is contacted, 3<sup>rd</sup> tardy – office referral)

**District Policy:**

District Policies will be enforced at all times in my classes in regard to tardiness, dress code and any issue not mentioned in this syllabus.

**Assignments:**

*Classwork*

Students will be expected to complete daily assignments.

*Notebook/ Binder*

Will include class notes, written exercises, and quizzes (arranged by date/page number); and will be checked without notice.

**Needed Supplies:**

1. 2 inch/3ring binder with paper
2. Project materials as needed

**Assessment / Grading Procedures:**

**Ongoing Formative Assessment** of oral discussion and class work will be used to check for understanding of material presented.

**Formal Summative Assessment** will include:

1. Quizzes: unannounced quizzes over material covered
2. Projects: grade will be 60% oral and 40% written (group presentation but individual grade)
3. Tests; 9 wks. exam; semester exam

**Nine Weeks:**

1. Assignments: 20%
2. Oral or written Quizzes: 20%
3. Tests/projects: 40%
4. Nine weeks test/ Notebook 20%

**Semester:**

1. 1st 9 Weeks Grade: 37.5%
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3. Semester Exam: 25%

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Spanish II Monolingual Pre Ap  
Room 112

Prof. J. Trujillo  
(956)565-4620  
[juan.trujillo@stisd.net](mailto:juan.trujillo@stisd.net)  
2019-2020

Conference (A) 9:00-10:30 am

Conference (B) 2:27-4:00 pm

### Purpose:

To expand and reinforce the basic skills of the language through listening, speaking, reading, and writing activities with emphasis on reading, writing, and oral proficiency. Literary works will be introduced. The culture and history of Spain is integrated with language studies.

### Objective:

The student will continue to increase his knowledge of the language, grammatical skills, and cultural awareness. The student will become familiar with the literature of the Spanish language. The student will be able to express himself orally and in written form using advanced vocabulary and sentence structure.

### Class Rules:

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3. Semester Exam: 25%

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P  
8/15

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