| Credits per Semester | . 5 credit per semester |
| :---: | :---: |
| Instructor | Instructor: Luis E. Gasca <br> Conference Period: $\underline{3 A}$ and $\underline{2 B}$ <br> Email: luis.gasca@stisd.net |
| Course Description/Objectives | AP Physics 1 consists of the study of kinematics, forces, momentum, energy, mechanical waves, and simple circuits*. The class will prepare the student for the AP Physics 1 exam which will be administered in Early May. The class will be equivalent to an algebra-based physics course typically given at any major state university. Outside of learning physics, the goal I have for my students is to develop their critical thinking and problem-solving skills, and to continually challenge themselves. <br> *Circuits may or may not be assessed in Physics 1 by the College Board. |
| Required Instructional Materials | ItsLearning, Zoom , AP Classroom, UT EID, UT Quest, albert.io ,Phet Simulations, Google Science Journal, a positive mental attitude. <br> Textbook: College Physics for AP Courses: <br> https://openstax.org/details/books/college-physics-ap- <br> courses?Book\%20details <br> shortened url: https://rb.gy/kll6ds <br> Registering with OpenStax will allow you access to additional resources. |
| Instructional Methods | Lectures, multimedia elements, class discussions, projects, individual assignments, cooperative learning, etc. |
| Grading Procedures | The academic year is divided into four quarters or nine-week periods. The weight for each nine-week period will be 37.5 percent and the semester exam will weigh 25 percent. There will be a minimum of 3 |

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$\left.\begin{array}{|l|l|}\hline & \begin{array}{l}\text { grades per student during each three weeks progress report grading } \\ \text { period, as per district guidelines. }\end{array} \\ & \begin{array}{l}\text { This course will be comprised of 3 grading categories: Major } \\ \text { Assessments 50\%, Minor Assessments 30\%, and Daily Work 20\%. } \\ \text { What constitutes major, minor, and daily work is determined per course. } \\ \text { [Examples: major assessments= test, project; minor assessments=quiz, } \\ \text { engineering notebook; and daily work= notes, maps, homework }\end{array} \\ \hline \text { Cell Phone and } & \begin{array}{l}\text { Students are allowed to bring their own technology devices (laptops, } \\ \text { iPads, tablets, etc.) to school. Use of these devices in the classroom is at } \\ \text { the discretion of the teacher. Science Academy is not responsible for lost, } \\ \text { damaged, or stolen devices. }\end{array} \\ \hline \text { Assessments } & \begin{array}{l}\text { Frequently during the year, formative assessments will be given. These } \\ \text { will be in the form of homework, written or oral quiz, readings and } \\ \text { discussion, student writing, or tests. Feedback will be given on all } \\ \text { formative assessments. }\end{array} \\ \hline \text { Retesting Procedures } & \begin{array}{l}\text { The formative assessments are critical to learning because they provide } \\ \text { feedback as to what essential learning we will focus on next. They will } \\ \text { help influence and shape the process of learning while we still have time } \\ \text { to improve before test or grades are given. }\end{array} \\ \hline \begin{array}{l}\text { Retests will be available to students upon receiving a failing grade. There } \\ \text { may be prerequisites set by the teacher. The time and date for all retests is } \\ \text { determined by the teacher. Any retesting assignment must be completed } \\ \text { within one week of an excused absence. }\end{array} \\ \hline \text { Homework \& } & \begin{array}{l}\text { All assignments are due at the designated time. Homework is due at the } \\ \text { beginning of the class hour. }\end{array} \\ \text { Late Assignments } & \begin{array}{l}\text { Late assignments due to absences: If a student is absent the day an } \\ \text { assignment is due, the student shall receive a due date for the next class } \\ \text { meeting. Assignments submitted electronically are due before the } \\ \text { beginning of class time on the scheduled due date. Students who are } \\ \text { absent on the day an assignment is given will need to turn in the } \\ \text { assignment within the same time frame originally set by the } \\ \text { teacher. Work turned in during this time shall receive full credit. }\end{array} \\ \hline \text { Late assignments not due to absences: Late assignments should be } \\ \text { turned in within a one-week period, but a deduction of 10 points will be } \\ \text { applied per day (not class period). }\end{array}\right\}$
*All district guidelines/policies supersede campus guidelines/procedures/systems.

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