



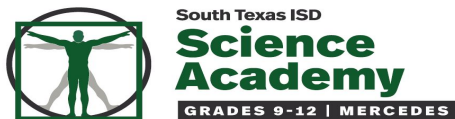
South Texas ISD

**Science
Academy**

GRADES 9-12 | MERCEDES

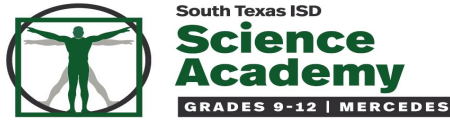
900 Med High Dr. Mercedes, TX
956-565-4620

Credits per Semester	.5 credit per semester
Instructor	<p>Instructor: Cindy Key Conference Period: 3A and 3B Email: cindy.keller@stisd.net</p>
Course Description/Objectives	<p>Advanced Studies in English: Forms of Literature (Fall Semester): This course is the study of one or more literary genres including, but not limited to, poetry, fiction, drama, and film. Students will study works of prose, poetry, drama, and fiction in relation to literary periods, terms, and criticism. Texts will be selected from a diverse group of authors and traditions. Upon successful completion of this course, students will</p> <ol style="list-style-type: none"> 1. Identify key ideas, representative authors and works, significant historical and cultural events, and characteristic perspectives and attitudes expressed in the literature of different periods or regions. 2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods. 3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions. 4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities. 5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature. 6. Demonstrate critical thinking skills including creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information. 7. Demonstrate communication skills including effective development, interpretation and expression of ideas through written, oral and visual communication. 8. Demonstrate personal responsibility including the ability to connect choices, actions and consequences to ethical decision making. 9. Demonstrate social responsibility including intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.



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Required Instructional Materials	<p><i>For online instruction, each student will need a computer/ipad and internet access. Students will also need to be able to print some of the materials needed and to submit completed work via itslearning or email.</i></p> <ul style="list-style-type: none"> • composition notebook/journal • 3 ring binder with dividers and pockets • highlighters • a choice book (fiction or nonfiction) each day
Instructional Methods	<p>Lectures, multimedia elements, class discussions, projects, individual assignments, cooperative learning, etc.</p>
Grading Procedures	<p>The academic year is divided into four quarters or nine-week periods. The weight for each nine-week period will be 37.5 percent and the semester exam will weigh 25 percent.</p> <p>There will be a minimum of 3 grades per student during each three weeks progress report grading period, as per district guidelines.</p> <p>This course will be comprised of 3 grading categories: Major Assessments 50%, Minor Assessments 30%, and Daily Work 20%.</p> <p>What constitutes major, minor, and daily work is determined per course. [Examples: major assessments= test, project; minor assessments=quiz, engineering notebook; and daily work= notes, maps, homework]</p>
Cell Phone and Technology Policy	<p>Students are allowed to bring their own technology devices (laptops, iPads, tablets, etc.) to school. Use of these devices in the classroom is at the discretion of the teacher. Science Academy is not responsible for lost, damaged, or stolen devices.</p>
Assessments	<p>Frequently during the year, formative assessments will be given. These will be in the form of homework, written or oral quiz, readings and discussion, student writing, or tests. Feedback will be given on all formative assessments.</p> <p>The formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time to improve before test or grades are given.</p>
Retesting Procedures	<p>Retests will be available to students upon receiving a failing grade. There may be prerequisites set by the teacher. The time and date for all retests is determined by the teacher. Any retesting assignment must be completed within one week of an excused absence.</p>



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Homework & Late Assignments	<p>All assignments are due at the designated time. Homework is due at the beginning of the class hour.</p> <p>Late assignments due to absences: If a student is absent the day an assignment is due, the student shall receive a due date for the next class meeting. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. Students who are absent on the day an assignment is given will need to turn in the assignment within the same time frame originally set by the teacher. Work turned in during this time shall receive full credit.</p> <p>Late assignments not due to absences: Late assignments should be turned in within a one-week period, but a deduction of 10 points will be applied per day (not class period).</p>
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***All district guidelines/policies supersede campus guidelines/procedures/systems.**