

900 Med High Dr. Mercedes, TX 956-565-4620

Credits per Semester	.5 credit per semester
Instructor	Instructor: Mr. John Danielson
	Conference Period: 2A and 2B
	Email: john.danielson@stisd.net
Course	CP Government and Politics, Spring 2021
<b>Description/Objectives</b>	
	Objectives:
	This class will provide students the opportunity to learn about the government of the United States at the federal, state, and local levels. Students will explore the purpose of government and will examine how various governments meet the needs of the people. Students will examine the duties, responsibilities, and individual roles of citizens in a democracy, as well as prepare them to become contributing members of American society.
	Formative and Summative Assessments will take place throughout the entire school year. Students will be assessed using the following tools. Exams will be over the units and an end of semester exam will be given in the fall and the spring. Class work and when assigned homework as well as quizzes will be used to evaluate their understanding of the material. Oral discussions and question and answer sessions will also be used to ensure that all students have a grasp of the material being covered. Formative Assessments will be non-graded. Students will be given a written Formative prior to each chapter and during the course of the chapter a formative may be given to gauge the progress of student achievement.
Required Instructional Materials	Access to It's Learning for class material and assignments. Access to Zoom for interaction with teacher and peers. Notebook or binder to maintain notes and information. Any additional material or guidance will be placed in It's Learning.
Instructional Methods	Lectures, multimedia elements, class discussions, projects, individual assignments, cooperative learning, etc.
Grading Procedures	The academic year is divided into four quarters or nine-week periods. The weight for each nine-week period will be 37.5 percent and the semester exam will weigh 25 percent.
	There will be a minimum of 3 grades per student during each three weeks progress report grading period, as per district guidelines.



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This course will be comprised of 3 grading categories: Major Assessments 50%, Minor Assessments 30%, and Daily Work 20%. What constitutes major, minor, and daily work is determined per course. Examples: major assessments= test, project; minor assessments=quiz, engineering notebook; and daily work= notes, maps, homework]
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Students are allowed to bring their own technology devices (laptops, Pads, tablets, etc.) to school. Use of these devices in the classroom is at he discretion of the teacher. Science Academy is not responsible for lost, lamaged, or stolen devices.
Frequently during the year, formative assessments will be given. These vill be in the form of homework, written or oral quiz, readings and liscussion, student writing, or tests. Feedback will be given on all formative assessments.
The formative assessments are critical to learning because they provide eedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time o improve before test or grades are given.
Retests will be available to students upon receiving a failing grade. There may be prerequisites set by the teacher. The time and date for all retests is letermined by the teacher. Any retesting assignment must be completed within one week of an excused absence.
All assignments are due at the designated time. Homework is due at the beginning of the class hour.
Late assignments due to absences: If a student is absent the day an assignment is due, the student shall receive a due date for the next class neeting. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. Students who are absent on the day an assignment is given will need to turn in the assignment within the same time frame originally set by the eacher. Work turned in during this time shall receive full credit.
Late assignments not due to absences: Late assignments should be urned in within a one-week period, but a deduction of 10 points will be applied per day (not class period).

\*All district guidelines/policies supersede campus guidelines/procedures/systems.

