APPROVED

By Gonzalez, Lydia at 12:10 pm, Aug 11, 2020



900 Med High Dr. Mercedes, TX 956-565-4620

Course	Instructor: Gerardo Cavazos Conference Period: 4A 1:55 and 1B 9:30 Email: gerardo.cavazos@stisd.net
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Course	
D ' 4' /OI' 4'	To educate students regarding the importance of self-
	responsibility in achieving and maintaining a healthy lifestyle.
	To make learner more aware of his/her mind, body and society in
	general. Health-related concepts and the well being of people will
	be studied.
	Computer/technology device for Zoom.
Instructional Materials	
	Lectures, multimedia elements, class discussions, projects, individual assignments, cooperative learning, etc.
Grading Procedures	The academic year is divided into four quarters or nine-week periods.
	The weight for each nine-week period will be 37.5 percent and the
	semester exam will weigh 25 percent.
	There will be a minimum of 3 grades per student during each three weeks
	progress report grading period, as per district guidelines.
	This course will be comprised of 3 grading categories: Major
	Assessments 50%, Minor Assessments 30%, and Daily Work 20%.
	What constitutes major, minor, and daily work is determined per course.
	[Examples: major assessments= test, project; minor assessments=quiz,
	engineering notebook; and daily work= notes, maps, homework]
Cell Phone and	Students are allowed to bring their own technology devices (laptops,
1 001111010 5., 1 0110.,	iPads, tablets, etc.) to school. Use of these devices in the classroom is at
	the discretion of the teacher. Science Academy is not responsible for lost,
	damaged, or stolen devices.
Assessments	Frequently during the year, formative assessments will be given. These
	will be in the form of homework, written or oral quiz, readings and
	discussion, student writing, or tests. Feedback will be given on all
	formative assessments.
	The formative assessments are critical to learning because they provide
	The formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will
	help influence and shape the process of learning while we still have time
	to improve before test or grades are given.



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Retesting Procedures	Retests will be available to students upon receiving a failing grade. There may be prerequisites set by the teacher. The time and date for all retests is determined by the teacher. Any retesting assignment must be completed within one week of an excused absence.
Homework &	All assignments are due at the designated time. Homework is due at the
Late Assignments	beginning of the class hour.
	Late assignments due to absences: If a student is absent the day an assignment is due, the student shall receive a due date for the next class meeting. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. Students who are absent on the day an assignment is given will need to turn in the assignment within the same time frame originally set by the teacher. Work turned in during this time shall receive full credit. Late assignments not due to absences: Late assignments should be turned in within a one-week period, but a deduction of 10 points will be applied per day (not class period).

^{*}All district guidelines/policies supersede campus guidelines/procedures/systems.