APPROVED
By Gonzalez, Lydia at 8:43 am, Aug 10, 2020
South Texas ISD
Science
Academy
GRADES 9-12 I MERCEDES
900 Med High Dr. Mercedes, TX
956-565-4620

| Credits per Semester | .5 credit per semester |
| :--- | :--- |
| Instructor | Instructor: Mrs. Myra Shelburne <br> Conference Period: 4A and 3B <br> Email: myra.shelburne@stisd.net |
| Course <br> Description/Objectives | In World Geography, students examine people, places, and environments <br> at local, regional, national, and international scales from the spatial and <br> ecological perspectives of geography. Students describe the influence of <br> geography on events of the past and present. The physical processes that <br> shape patterns in the physical environment; the characteristics of major <br> land forms, climates, and ecosystems and their interrelationships; the <br> political, economic, and social processes that shape cultural patterns of <br> regions; types and patterns of settlement; the distribution and movement <br> of world population; relationships among people, places, and <br> environments; and the concept of region are among the topics of study. <br> Students analyze how location affects economic activities in different <br> economic systems throughout the world. Students identify the processes <br> that influence political divisions of the planet and analyze how different <br> points of view affect the development of public policies. Students <br> compare how components of culture shape the characteristics of regions, <br> and students analyze the impact of technology and human modifications <br> on the physical environment. |
| Required | Access to It's Learning for class material and assignments. Access to <br> Zoom for interaction with teacher and peers. Notebook or binder to <br> maintain notes and information. Any additional material or guidance <br> will be placed in It's Learning. |
| Instructional Methods | Lectures, multimedia elements, class discussions, projects, individual <br> assignments, cooperative learning, etc. |
| Grading Procedures | The academic year is divided into four quarters or nine-week periods. <br> The weight for each nine-week period will be 37.5 percent and the <br> semester exam will weigh 25 percent. |
|  | There will be a minimum of 3 grades per student during each three weeks <br> progress report grading period, as per district guidelines. |
|  | This course will be comprised of 3 grading categories: Major <br> Assessments 50\%, Minor Assessments 30\%, and Daily Work 20\%. |
| What constitutes major, minor, and daily work is determined per course. |  |
| [Examples: major assessments= test, project; minor assessments=quiz, |  |
| engineering notebook; and daily work= notes, maps, homework] |  |$\left|\left\lvert\, \begin{array}{l}\text { Materials }\end{array}\right.\right.$

900 Med High Dr. Mercedes, TX
956-565-4620

| Cell Phone and <br> Technology Policy | Students are allowed to bring their own technology devices (laptops, <br> iPads, tablets, etc.) to school. Use of these devices in the classroom is at <br> the discretion of the teacher. Science Academy is not responsible for lost, <br> damaged, or stolen devices. |
| :--- | :--- |
| Assessments | Frequently during the year, formative assessments will be given. These <br> will be in the form of homework, written or oral quiz, readings and <br> discussion, student writing, or tests. Feedback will be given on all <br> formative assessments. |
| The formative assessments are critical to learning because they provide <br> feedback as to what essential learning we will focus on next. They will <br> help influence and shape the process of learning while we still have time <br> to improve before test or grades are given. |  |
| Retesting Procedures | Retests will be available to students upon receiving a failing grade. There <br> may be prerequisites set by the teacher. The time and date for all retests is <br> determined by the teacher. Any retesting assignment must be completed <br> within one week of an excused absence. |
| Homework \& | All assignments are due at the designated time. Homework is due at the <br> beginning of the class hour. |
| Late Assignments | Late assignments due to absences: If a student is absent the day an <br> assignment is due, the student shall receive a due date for the next class <br> meeting. Assignments submitted electronically are due before the <br> beginning of class time on the scheduled due date. Students who are <br> absent on the day an assignment is given will need to turn in the <br> assignment within the same time frame originally set by the <br> teacher. Work turned in during this time shall receive full credit. | | Late assignments not due to absences: Late assignments should be |
| :--- |
| turned in within a one-week period, but a deduction of 10 points will be |
| applied per day (not class period). |

*All district guidelines/policies supersede campus guidelines/procedures/systems.

