



900 Med High Dr. Mercedes, TX
956-565-4620

Instructor	Instructor: Alejandro Rosel Conference Period: 4A and 2B Email: alejandro.rosel@stisd.net
Course Description/Objectives	<p>AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.</p> <p>This course prepares students for the AP exam and provides students with the opportunity to earn college credit contingent on passing the AP exam. We will focus on key historical skills and developing our knowledge in American History. In this course students will be required to think actively and deeply about the past. They will transition from being consumers of historical thinking (textbooks & lectures), to constructing knowledge based on primary, secondary, and tertiary sources. The development of academic argument will be the primary method by which students are assessed in this class. The primary goal of this course is to prepare students for success on the College Board AP U.S History Exam To accomplish this goal, students will be engaged with a variety of critical thinking activities that will require students to formulate academic argument. Course descriptions can be found here</p> <p>Course at glance attached here: https://apcentral.collegeboard.org/pdf/ap-us-history-course-a-glance-0.pdf?course=ap-united-states-history</p>
Required Instructional Materials	Access to It's Learning for class material and assignments. Access to Zoom for interaction with teacher and peers. Notebook or binder to maintain notes and information. Any additional material or guidance will be placed in It's Learning



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Instructional Methods	Lectures, multimedia elements, class discussions, projects, individual assignments, cooperative learning, etc.
Grading Procedures	<p>The academic year is divided into four quarters or nine-week periods. The weight for each nine-week period will be 37.5 percent and the semester exam will weigh 25 percent.</p> <p>There will be a minimum of 3 grades per student during each three weeks progress report grading period, as per district guidelines.</p> <p>This course will be comprised of 3 grading categories: Major Assessments 50%, Minor Assessments 30%, and Daily Work 20%.</p> <p>What constitutes major, minor, and daily work is determined per course. [Examples: major assessments= test, project; minor assessments=quiz, engineering notebook; and daily work= notes, maps, homework]</p>
Cell Phone and Technology Policy	Students are allowed to bring their own technology devices (laptops, iPads, tablets, etc.) to school. Use of these devices in the classroom is at the discretion of the teacher. Science Academy is not responsible for lost, damaged, or stolen devices.
Assessments	<p>Frequently during the year, formative assessments will be given. These will be in the form of homework, written or oral quiz, readings and discussion, student writing, or tests. Feedback will be given on all formative assessments.</p> <p>The formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time to improve before test or grades are given.</p>
Retesting Procedures	Retests will be available to students upon receiving a failing grade. There may be prerequisites set by the teacher. The time and date for all retests is determined by the teacher. Any retesting assignment must be completed within one week of an excused absence.



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**Homework &
Late Assignments**

All assignments are due at the designated time. Homework is due at the beginning of the class hour.

Late assignments due to absences: If a student is absent the day an assignment is due, the student shall receive a due date for the next class meeting. Assignments submitted electronically are due before the beginning of class time on the scheduled due date. Students who are absent on the day an assignment is given will need to turn in the assignment within the same time frame originally set by the teacher. Work turned in during this time shall receive full credit.

Late assignments not due to absences: Late assignments should be turned in within a one-week period, but a deduction of 10 points will be applied per day (not class period).

***All district guidelines/policies supersede campus guidelines/procedures/systems.**